YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	VASANT KANYA MAHAVIDYALAYA
• Name of the Head of the institution	Prof. Rachna Srivastava
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05422455382
• Mobile no	9454329315
• Registered e-mail	vkmdegree.college@gmail.com
• Alternate e-mail	vasantkanya@gmail.com
• Address	Vasant Kanya Mahavdiyalaya, Kamachha
• City/Town	Varanasi
• State/UT	Uttar Pradesh
• Pin Code	221010
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	`UGC 2f and 12(B)`
• Name of the Affiliating University	`Banaras Hindu University`
• Name of the IQAC Coordinator	`Prof. Indu Upadhyay`
• Phone No.	`05422455382`
• Alternate phone No.	`8840057013`
• Mobile	`9935340359`
• IQAC e-mail address	`iqac.vkmdegree.college@gmail.com`
• Alternate Email address	`vkmdegree.college@gmail.com`
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.vkm.ac.in/uploads/accreditation/aqar/AQAR_22-23.pdf
4.Whether Academic Calendar prepared during the year?	`Yes`
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.vkm.ac.in/academics/academiccultural

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80-85%	2007	31/03/2007	30/03/2012
Cycle 2	A	3.10	2017	02/05/2017	01/05/2022

6.Date of Establishment of IQAC	`18/12/2007`

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vasant Kanya Mahavidyalaya, Kamachha, Varanasi	Salary Grant	UGC	2023-24	15,05,00,000
Vasant Kanya Mahavidyalaya, Kamachha, Varanasi	Pension Grant	UGC	2023-24	3,48,00,000
Vasant Kanya Mahavidyalaya, Kamachha, Varanasi	Non-Salary Expenditure	UGC	2023-24	42,00,000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	24	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC launched an extensive Green Audit of the campus, encompassing both Energy and Environmental Audits. This initiative aims to identify and implement sustainable practices, reduce the

institution's carbon footprint, and foster a culture of environmental responsibility among students and staff.

To cultivate entrepreneurial skills, few departments of the College organized exhibition cum sale programs and programs like Earn while Learn were promoted by different College committees. These events provided students with practical experience in business management, marketing, and sales, thus enhancing their entrepreneurial mindset and readiness for the competitive job market. The IQAC also helped in getting operative a fully functional computer lab with the capacity of 150 computers.

The institution runs 11 certificate/ diploma courses. This year the college introduced two six-month courses, "Certificate Course in Indian Classical Dance-Kathak" and "Basic Computer Application Course" aimed at instilling technical and ethical values along side essential life skills in students. These courses are designed to promote personal growth, self-awareness, and holistic well-being, preparing students to navigate life's challenges with resilience and integrity.

A Mentor-Mentee system was established to address the academic challenges faced by students and to enhance their knowledge base. This system provides personalized guidance and support, fostering a nurturing educational environment where students can thrive academically and personally.

The college signed many Memorandum of Understanding (MOUs) of academic and health care support with esteemed organizations. These MOUs aim to develop the employability of students and working professionals, offer counseling and training, and promote mutual understanding of objectives and goals among Higher Education Institutions (HEIs). Such collaborations are instrumental in aligning educational programs with industry standards and societal needs, thereby enhancing the overall educational experience and career prospects of students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Propose new academic programs to enhance the curriculum and offer diverse learning opportunities.	The proposal for a minor course in Mathematics and Statistics has been submitted to the relevant authority at Banaras Hindu University. This initiative underscores the Institution's dedication to broadening educational opportunities and addressing the evolving needs of its students. The course will commence in the upcoming academic sessions.
Conduct seminars, workshops, and webinars on relevant topics to increase awareness among stakeholders.	During the 2023-24 session, the institution organized 5 seminars, 87 lectures, 22 workshops, and several educational visits. These activities significantly enhanced the knowledge and awareness of students and faculty on current and pertinent issues.
Arrange various programs and activities for the stakeholders to foster a well-rounded educational experience.	A plethora of activities were organized, including Orientation Programs, Farewell events, International Yoga Day celebrations, Parent-Teachers Meetings, Alumni Meets, and a Book Exhibition. The College Cultural Forum 'Sarjana' hosted 23 competitions with 454 entries, and the Two-day Annual Sports Meet saw over 250 students' participating. These events not only promoted cultural and physical activities but also fostered a sense of community and belongingness among students.
Motivate faculty members to continuously update their knowledge and skills.	Faculty members took significant academic initiatives- publishing 4 books, 1 edited book, 16

	chapters in books, and 39 research papers in national and international journals. Additionally, 13 faculty members attended refresher courses, orientations, and FDPs. Other Faculty members attended several conferences, seminars, symposiums and Training programmes. These efforts underscore the institution's dedication to academic excellence and professional growth.
Establish collaborations with various organizations to enhance academic and professional opportunities for students.	The college signed many MOUs with notable organizations such as the Social Action and Research Center (SARC), Vasanta College for Women (VCW), Govt. M.H. College of Home Science(Jabalpur) and Science for Women, YSIID Solutions Pvt. Ltd (Young Skilled India), Deva International Society for Child Care, ASMITA, Testbook Edu solutions PVt. Ltd, M/H Heritage Institute of Medical Science and Hospital and ASG Eye Hospital. These partnerships aim to develop students' employability, provide counseling and training, and foster mutual understanding of objectives and goals among HEIs. Such collaborations are instrumental in aligning educational programs with industry standards, societal needs and welfare of the employees.
13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management Committee	23/10/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	09/03/2024

15.Multidisciplinary / interdisciplinary

The college fosters a rich interdisciplinary environment, integrating subjects from both Arts and Social Sciences. At the undergraduate level, B.A. Part I and II students choose three subjects along with an ancillary and language in the Social Science stream and three subjects with Soft Skills and language in the Arts stream. Additionally, all undergraduates(social science) are required to study an Indian language and a foreign language. In B.A. Part III, students focus on their Honours subject and Environmental Studies. The college enhances the learning experience through well-equipped laboratories in the Departments of Home Science, Psychology and Geography alongside a dedicated Computer and Statistic Lab. The College provides separate practical rooms for the departments of Music (Vocal), Music (Instrumental) & Painting. Regular interdisciplinary lectures, workshops, and seminars are organised in collaboration with external institutions and various departments within the college. The competitions organized for the students also emphasize on the topics which are interdisciplinary in nature and facilitate a holistic learning experience. These intiatives significantly enhance the knowledge and skills of both students and faculty, ensuring they stay abreast of the latest developments in their respective fields. The college cultural forum organizes academic and cultural competitions on the subjects related to various disciplines.

16.Academic bank of credits (ABC):

The college recognizes the critical role of the Academic Bank of Credit (ABC) System in modern education, emphasizing the importance of digital registration for managing academic accounts, credit verification, accumulation, transfer, and redemption. By promoting ABC among stakeholders and integrating it with online programs and forthcoming initiatives like the National Credit Framework, the college aims to enhance the flexibility and efficiency of credit management given that the college operates under the privileges of Banaras Hindu University (BHU). The curriculum design is aligned

with the parent body and separate registration in ABC is not required for VKM students, as they are already registered under BHU. This alignment ensures that students benefit from a streamlined and robust academic framework, facilitating a seamless educational experience.

17. Skill development:

The college is deeply committed to the skill development of its students, offering a range of programs designed to enhance both technical and soft skills. To improve communicative abilities, the college runs certificate and diploma courses in spoken English. The Sanskrit 'Vagvardhini Sabha' held each semester, familiarizes students with the nuances of Sanskrit. Throughout the year, various competitions in debate, poetry recitation, elocution, essay writing, and turncoat debates are conducted to ensure fluency in Hindi, English, and Sanskrit. Additionally, a Diploma course in Fashion Designing is offered to promote self-employment. The college also provides soft skill courses in Yoga, Logic, Music (Vocal and Instrumental), and Painting for B.A. Arts students. Workshops, lectures, and seminars on diverse topics such as Research Methodology, Communication Skills, Writing Skills, Waste Management, Stress Management, and various arts and crafts are regularly organized to broaden students' competencies. A certificate course on self-realisation through Theosophy, Lanquill, Katthak dance and Computer education instills technical, moral and ethical values. Moreover, MOU with Young Skilled India (YSIID Solutions Pvt. Ltd) enriches students with skills in HR, Marketing, Finance, Operations, IT, Yoga Life Coaching, Project Management, Tourism & Hospitality, Educational Management & Administration, and AI & ML Management. These comprehensive initiatives ensure that students are well-prepared for their future careers and personal development.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college strives to blend tradition with modernity aiming to preserve ancient Indian tradition while promotiing a scientific outlook among students. To cultivate an awareness of India's rich heritage, the college, jointly with the Indian National Trust for Art and Cultural Heritage (INTACH) organizes educational visits to archaeological sites and heritage walks. Despite Sanskrit's divine origin and status as the world's most scientific language, it has lost prominence in its homeland. The college addresses this by offering Sanskrit as a subject and hosting programs like 'Sanskrit Sambhashan Shivir' and 'Chandogaan Karyashala' through the Department of Sanskrit. Various departments in both Arts and Social

Sciences also teach ancient Indian philosophies and the contributions of Indian philosophers. Seminars and workshops and lectures are regularly organized to imbue Indian values and ethos in students and staff. The diploma course in Kathak Dance enrihces the Indian Knowledge System by preserving and promoting cultural heritage and traditional values. Celebrations such as International Mother Language Day, Hindi Saptah and Pakhwara, Heritage day & Heritage week, anniversaries of notable Indian thinkers and saints further promote cultural integration. The College also promotes celebrations meant for different seasons such as 'Shravanotsava' and 'Varshamangal' to inculcate understanding of hindu cycle of time. Additionally, courses on Yoga and Self Realization Through Theosophy(in hybrid mode) align with the NEP 2020, which is in the process of being implemented, reinforcing the college's commitment to integrating India's profound knowledge systems into its academic framework. To encompass the broad area of Indian Knowledge System, a six month certificate course on 'Indology' is proposed from the coming session.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is dedicated to implementing outcome-based education (OBE), bridging the gap between theoretical knowledge and practical application. To promote OBE, the college conducts various activities, ensuring that course/topics are relevant to real-life examples through lectures, seminars, and workshops organized by each department. Practical exposure to the learner is ensured through extension activities such as NSS and UBA. Academic and cultural platforms like Manaswini, Antiquity, Elysium, ELC, Itivritt, Ecotalk,Besant club, Women Study Cell (Udaan), Ocean Shell and Sarjana etc. host competitions designed with course, programme, and programme-specific outcomes in mind. The Guidance and Counselling Cell plays a pivotal role by organizing career counselling sessions and workshops on NET/SLET, Banking, Civil Services, and more, enhancing students' skills and employability by making them aware of eligibility criteria and examination processes. The Training and Placement Cell, in collaboration with the Banaras Hindu University placement cell, facilitates employment drives, providing students with ample job opportunities. Furthermore, students gain hands-on experience and develop essential skills such as leadership, teamwork, and data management through internships with social organizations that the college has partnered with. Ancillary courses in creative writing and communication skills complement literary studies, ensuring that students graduate with a well-rounded education tailored to achieving specific educational outcomes. This comprehensive approach not only equips students with the necessary

skills for their professional careers but also fosters social responsibility and personal growth.

20.Distance education/online education:

Taking advantage of easy and impactful accessibility of online education, the college adopted the shift to online teaching along with classroom teaching to ensure uninterrupted knowledge transfer. The college works through the learning tools like Google Classroom, Google Meet and Teachmint. Lectures on various subjects are uploaded to the YouTube channels personal as well as institutional. The college also offers the SWAYAM programme. National and international lectures, webinars, and workshops were held in the current academic session in hybrid mode. The college library is automated, providing students with 24/7 access to over 6000 e-journals and more than 1,99,500 e-books through NLIST. Platforms such as e-PG Pathshala and E-Gyankosh further enriched the learning experience. Even the programs of National Service Scheme (NSS) and competitions in the College Cultural Fest 'Sarjana' were conducted in hybrid mode, ensuring that students' social responsibilities and creative development continues unabated. The alumni meet "Avartan", was also held in hybrid mode, featuring participation from national and international alumni who shared their experiences and insights, thereby inspiring and enriching the current students. This seamless integration of technology in education demonstrated the college's resilience and commitment to providing a comprehensive and uninterrupted learning experience. The feedback mechanism of the college involves online feedback submission from the stakeholders regarding academic and other related facilities to further improve upon existing system.

Extended Profile

1.Programme

1.1   **40**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **1991**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **1499**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **761**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **47**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **00**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	40
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1991
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1499
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	761
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	47
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	00

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	33
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2107331
4.3 Total number of computers on campus for academic purposes	155

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Vasant Kanya Mahavidyalaya follows the curriculum formed by the University Board of Studies, Banaras Hindu University. A meeting is held by the Principal with the department heads at the start of each session to discuss various methods for the successful implementation of the curriculum. An academic and cultural calendar for co-curricular and extracurricular events is also prepared. Additionally, the departments hold internal meetings, prepare methodologies for the next academic term, and are motivated to organize educational tours, industry visits, field excursions, guest lectures, and other activities. Teachers incorporate modern teaching techniques, interactive lectures engaging students through various methods to keep them actively involved during the lecture, group discussions, presentations, workshops, and seminars, in addition to their usual lesson plans. The departments stay in contact with their respective University departments/faculties regarding the curriculum's successful implementation. The college has a fully automated library with

books, journals, CDs, N-List access via INFLIBNET, important publications, archival resources and newspapers to meet the academic needs of the students. Frequent evaluations are designed to track the effectiveness of the curriculum, measure student outcomes, and incorporate feedback for continuous improvement. This process involves regular assessments, feedback collection, and data analysis to ensure that the educational objectives are being met.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.vkm.ac.in/academics/programme/programmeoutcome

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Vasant Kanya Mahavidyalaya follows the academic calendar of B.H.U. that specifies the number of teaching days, and dates for semester break, preparatory leave, semester exam, marks to be sent by the college and declaration of results. Following the academic calendar of BHU, the college prepares an internal academic and cultural calendar to determine the dates for various cultural, academic and sports events with the active involvement of the heads of various departments and the college committee under the guidance of the Principal and IQAC. The calendar is made available on the college website for general view. Every department implements a time-bound teaching plan decided at the time of the commencement of the academic calendar. Students are informed about the evaluation procedure and the academic calendar of the university at the beginning of each session through orientation programs specially designed for them. To integrate the academic programmes and institution's goals, our college has taken the following initiatives to supplement the University's curriculum:

· Students are informed of the status of their attendance in the class from time to time.

· The internal and external marks are duly displayed on the students' portal.

· To ensure transparency in evaluation system, answer-sheets are shown to the students as per their request.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.vkm.ac.in/academics/academiccultural

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

502

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is dedicated to establish a strong foundation of ethics among students. Various aspects of professional ethics are part of the rich curricula, which are further enhanced by internship programs that offer practical experience in real-world work contexts. In addition to this, the college focuses on the cultivation of a strong moral persona and a sense of fairness through inter-college competitions, sports activities, NSS involvement, and cultural events.

Gender studies are integrated into the curriculum of most subjects, addressing critical topics including gender issues, sensitization, women's empowerment, and equality. Also interactive lectures regarding women empowerment and safety are held in the college. Yoga and self-defense classes promote health and safety skills among the girls.

The college endorses "Saty?nn?sti Paro Dharma" emphasizing truth as the highest virtue, and embeds teachings on human values through its curricula. Students of Home Science, Psychology, and Sociology engage in extension activities by visiting and offering assistance in centers for the specially-abled, old age homes, orphanages, and rural areas, thereby promoting awareness and empathy.

Furthermore, environmental knowledge and awareness is promoted in the students. A special paper is offered on Environmental Studies where the students develop an understanding about the environment and sustainability. The curriculum of various departments are designedin such a way thatfocusis kept on environmentally responsible practices, such as reusing, recycling, creating products from waste,textile processing and sensitizing towards environment. Also,the Go Green Committee is specifically designated for the cause.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

305

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.vkm.ac.in/studentscorner/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.vkm.ac.in/studentscorner/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1991

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

964

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed to the rich and focused enhancement of all students by grouping them into slow and advanced learning

capabilities and targeting each group with tailored actions.

For slow learners, the institution offers extra classes and personal interactions with teachers to reinforce concepts. Teachers mentor their students identifying their learning capacities and support them to enhance their performances. Advanced learners are paired withslow learners to provide peer assistance.

For advanced learners, the institution has established various clubs and committees that host curricular, co-curricular and extra-curricular activities such as essay writing, lectures, quizzes, PowerPoint presentations, and debates. To further stimulate their intellectual growth, the various departments of college organize seminars, workshops, conferences, and co-curricular events. Both advanced and slow learners are encouraged to develop research aptitude through field visits and projects. Additionally, old question papers are providedfor practice and both the groups of learners are encouraged to participate in academic and creative clubs, which help uncover and nurture their hidden talents. Teachers also provide students with e-materials, e -books and e-journals; reference books, newspapers, journals etc. offering additional resources and learning opportunities. The institution felicitates gold medalist students, celebrating their academic achievements. These initiatives ensure a balanced development for all students, catering to their specific academic and extracurricular needs.

File Description	Documents
Paste link for additional information	https://www.vkm.ac.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5592	46+1+18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution enhances students' learning experiences by implementing innovative, student-centric methods to ensure a clear understanding of each topic.

a) Experiential Learning: A diverse system of learning is tailored to the needs of each subject. Activities such as subject practicals, educational tours, heritage walks, field visits, industrial visits,internships, and demonstrations, are conducted to provide real-time, practical experiences.

b) Participative Learning: Various departments and committees of the college organize and encourage students to participate in activities like student colloquiums, debates, seminars/webinars, workshops, PowerPoint presentations, and role-plays to enhance students' presentation skills and engagement.

c) Problem Solving: Project-based learning mentorship and subject-specific dissertations are facilitated through the departmentsand teachers. These activities aim to inspire students towards critical thinking, problem solvingand develop their research aptitude.

d) Creative Clubs and Forum:Various student-centric clubs (Sarjana, Ocean Shell, Electoral Literacy Club, Eco-talk, Manaswani, etc.) help students bring out their latent potentials. Each club offers unique opportunities for personal growth, skill development, and community engagement, allowing students to explore their interests and talents in a supportive environment.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://www.vkm.ac.in/academics/annualreports

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers utilize ICT-enabled tools to enhance the teaching-learning process, thereby improving their professional acumen and providing students with the latest information and resources.

a) Video Tools: Platforms such as YouTube, Google Meet, Zoom, and screen recording software are used to deliver interactive and engaging lessons.

b) Applications: Various applications like Google Classroom, Google Slides, Google Docs, Google Sheets, Google Forms, MS Word, MS Excel, MS PowerPoint, WhatsApp, and Canva are employed to facilitate interaction between teachers and students,undertaking collaborative projects and presentations.

c) Library Resources: The library offers Web OPAC, digital uploads, open-source e-books, repositories, the college e-magazine, QR codes, N-List, and NDLI to take and provide extensive learning materials.

d) Tools: Essential tools include projectors, object cameras, desktops, laptops, pen drives, printers, photocopiers, and Wi-Fi facilities, which are integral to the modern classroom setup.

These ICT tools empower teachers to deliver dynamic and up-to-date education, ensuring students receive a comprehensive and contemporary learning experience.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

67

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

45

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

725 3 27

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being admitted to the privileges of Banaras Hindu University, the guidelines and regulations of the University pertaining to internal/external assessment is followed. The internal assessment of 30 marks comprisessessional tests,assignment and attendance, while the external assessment consists of a written examination of 70 marks based on the complete prescribed syllabus of the paper. Teachers constantly announce these guidelines to the students. Students are informed that their internal assessment will be based on class performance, regularity, tests, assignments, quizzes, and viva voce, conductedin both written and verbal formats. They are familiarized with the semester examination pattern and the distribution of marks for internal and external examinations. The examination process adheres to a transparent method.

Each semester, internal exams are conducted in a structured manner and in definite frequency by preparing a schedule according to which the tests are held. The Principal meets the Heads of Departments and the IQAC Coordinator to discuss the roadmap and to design an effective implementation procedure involving all faculty members. The mechanism and evaluation techniques are constantly explained to students. This ensures a clear and consistent assessment process, aligning with the university's standards.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.vkm.ac.in/library/college-library

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The university displays internal marks from formative assessments on the student portal, and students have the right to review their answer sheets within seven days of the result announcement. According to university regulations, students dissatisfied with their marks can request a re-check of their answer sheet. If a student has a grievance, they may submit a filled designated complaint form available on college website to the Head of the Department to view their answer sheet. The concerned teacher will address and attempt to resolve the issue. If the student remains dissatisfied, they can approach the Student Advisory Committee or the Grievance Redressal Cell for further assistance. Ultimately, the Principal holds the final authority in resolving all student-related issues.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.vkm.ac.in/grievance-redressal/grievance-form

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

To impart a goal-oriented education, a holistic view on learning and teaching has been worked out.This includes a teaching methodology combined with co-curricular and extracurricular activities aimed at fostering an integrated personality in students. It offers courses in the Arts and Social Sciences streams, adhering to the Banaras Hindu University curriculum. The syllabus, course outcomes, program outcomes, and program-specific outcomes are available on the website.The POs are statement that describe what the knowledge skills and attitudes students should have at the time of graduation. COs are statements indicating what students can do after the successful completion of the course. The students are sensitized and made aware of the visions, goals and objectives and programmes of the college in orientation programmes organized at the very beginning of each session, as well as through the prospectus, discussions and workshops. Each department prepares a list of activities wherein the above are incorporated and students are informed of the same after being approved by the Principal.Vagvardhini-Sabha, Sanskrit Matri-Mandalam, academic clubs are some platforms which enhance and update the knowledge of students which forms an integral part of the learning outcomes of

the college. This promotes the outcomes of the programmes offered by the college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.vkm.ac.in/uploads/academics/programme/programmeoutcome/PO-CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of the CO's-It is measured through completion of syllabus, internal evaluation and results. The progress of the students is monitored through curricular assessments , co-curricular achievements, field work, internshipetc. The college runs diploma and certificate courses to impart job-related skills to the students. SkillDevelopment workshops are also organized to impart skills to the students.

Attainment of PO's-The institution monitors and communicates the progress and performance of students through the results declared by the University. The success of the institution can be measured through the CGPA attained by students in the final exams, gold medals and scholarships awarded to them by the University. The other methods of measuring attainment include internships, projects, fieldwork etc. which help them to obtain necessary skills & practical experience in the chosen discipline.

Attainment of PSOs-At UG and PG levels, PSOs are measured through students' progress to higher studies, placements and employability of students after completion of their course. PG students are encouraged to appear in competitive examination related to their academic progress such as UGC NET/ JRF, GATE, SET and other career oriented competition like UPSC, PSC, SSC etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.vkm.ac.in/academics/annualreports

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

612

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.vkm.ac.in/academics/annualreports

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.vkm.ac.in/studentscorner/feedback

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

650000/-

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

16

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	http://ichr.ac.in https://icssr.org

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution recognizes its responsibility to foster innovation, preserve traditions, and facilitate the transfer of

knowledge. Aligned with this vision the college has taken several initiatives. Faculty members are encouraged to participate in Faculty Development Programs (FDPs), seminars, orientation, and refresher courses to upgrade their knowledge. Additionally, they are motivated to publish books and research papers in UGC Care Listed and other Scopus-indexed journals. To promote academic research, the Institution collaborates with different funding bodies/other institutions. The college has signed a number of MOUs with renowned academic institutions and NGOs, facilitating collaborative research and knowledge transfer.The college also supports IKS through lectures by the Department of Philosophy, funded by the Indian Council of Philosophical Research (ICPR). Subjects across various disciplines, including Political Science, Economics, and AIHC & Archaeology, integrate the study of Indian thinkers and texts, enriching students' awareness of India's cultural legacy.

Undergraduate and postgraduate students are encouraged to explore recent researches intheir respective disciplines for writing articles, assignments and presentations. Exceptional academic writings are recommended for publication. Workshops, seminars, and guest lectures are regularly organized, exposing both faculty and students to new ideas, experiments, and thoughts across different disciplines. Moreover, events like seminars, workshops, and community service initiatives promote nationalism, social awareness, and teamwork among students. In addition to this,co-curricular and extra curricular programs make the students aware of relevant social, cultural and political issues. This not only broadens their knowledge but also enhances the teaching-learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vkm.ac.in/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

25

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

23

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

41

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively engages in extension activities to build strong connections with the neighbourhood community while sensitizing students to pressing social issues. Through programs like NSS, Women's Study Cell "Udaan," Red Ribbon Club, Unnat Bharat Abhiyan (UBA), and Swachh Bharat Abhiyan, students are encouraged to develop social responsibility, leadership skills, and a service mindset. The five NSS units focus on themes such as Health and Hygiene, Education and Environment, Disaster Management, Women Empowerment, Ghat cleaning and more. Students participated in initiatives like blood donation drives, literacy campaigns, and environmental awareness programs.

The UBA scheme involves students in fieldwork in rural villages at Khushipur and Kukudha in Varanasi to allow them to experience first-hand challenges and contribute to improving living conditions. The college has established a structured system for student involvement in social initiatives, enhancing their leadership and citizenship roles. These consistent engagements provide students with practical knowledge, empathy, and insights into societal issues, promoting holistic growth. This approach not only refines their interpersonal skills but also deepens their sense of civic responsibility, contributing to their overall character development.

File Description	Documents
Paste link for additional information	https://www.vkm.ac.in/academics/annualreports
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

185

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3183

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

101

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure plays a great role in achieving excellence in teaching-learning and research. In order to create and enhance the infrastructure that facilitates effective teaching and learning, the college forms a policy according to the strength of its students. As per requirement, the institution approaches its Managing Committee and seeks funds for honorary teachers to facilitate the teaching process. The infrastructural enhancement is liberally funded by our Management on need base and availability of funds. At the institutional level, the college has adopted techniques to make teaching more effective. The classrooms have the provisions of LCD projectors, portable LCD projector, multimedia learning tools, object camera,white board, Wi-Fi connectivity and internet access.

Seminar/Conference Hall :-The College has threeseminar/conference halls for meetings,conferences and cultural programms. Various cultural and academic programmes are organized in the halls two of which are situated in the College Campus whereas one is in the premises of The Theosophical Society(Parent Body of College).

Library : The College has a rich and fully automated library. A reading room with reference books, encyclopedia, magazines, journals, periodicals, newspapers is open for both students and staff members. The reading room has 2 computers with internet facility.

The Leela Sharma Academic block is equipped with lift facility for Divyang students.

Laboratories :- The Departments of Psychology, Home Science and Geography have well equipped labs.There is also a computer lab with 150 computers well connected with Wi-fi..

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.vkm.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor). Indoor cultural activities like debate, elocution, poetry recitation, essay competition, quiz etc., organized bycollege cultural committee 'Sarjana' are conducted in a big hall and Annie Besant Hall of the Theosophical Society. The outdoor activities are held on the open air stage in the premises and the covered stage in the Leela Sharma Academic Block. The newly constructed academic block with amenities like lift, parking lot and spacious rooms facilitates the organization of various workshops, seminars and other activities from time to time. Sports, cultural and academic activities are planned in such a manner so as to put to optimum usage of the available playgrounds, halls, etc. The college also holds regular Yoga classes for students and staff members which is held in the seminar hall during morning hours. The college has five units of NSS. From time to time, the college stages plays and various performances in the premises. Sports is an integral part of any academic institution to ensure the proper physical development of students. Since the inception of the college, students have participated in different types of games and have touched different levels of success as sportspersons. College has a playground for outdoor games like volleyball, badminton etc. Facilities for indoor games like chess, carom etc. are provided to students in the college campus.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.vkm.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vkm.ac.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

144500

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has shifted from LIBSYS to KOHA Integrated Library Management System (ILMS) software for in-house operation. Software WEBOPAC(link: http://103.240.163.214:83/) is also available and not just a platform with search/browse facilities but also provides a host of various services like scanned previous year question papers, syllabus, open source e-books, institutional repository, college e-magazines and other important links for the users. The library has procured AMC of the software in 2024. The college has subscribed to NLIST database which provides college students, researchers, professors & staff the opportunity to deepen their knowledge using the e-resources through the server of the INFLIBNET, Gujarat. All the books are bar-coded. The issue and return of books is done with barcode scanner. College has federated searching tools to search articles in multiple

resources. In the year 2021, the college obtained static IP Address for the library, which facilitated users to access library resources, both within and without the campus. The library isin the process to start e-gate attendance for the students of the college. In the year 2023-24 a total number of 663 books were added to the library collection which includes both reference and text books. The library is regularly updated with research journals, academic magazines and newspapers on display.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.vkm.ac.in/library/college-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

455055

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

124

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates its IT facility in order to facilitate the teaching learning process. The library is completely digitalized and has adopted the integrated library management system. The wi-fi facility is provided through out the campus. The computer configuration is updated frequently. Each year, new students are connected to INFLIBNET for easy access of study material. LCD Projectors are installed in 7 rooms. Seminars, conferences, workshops, meetings etc. were also conducted in hybrid mode. The college has an Internet registered domain viz.www.vkm.ac.in, which helps in providing e-mail facility to staff. The college has increased its broadband connections from 6 to 8 with speed of 100 mbps each. The college has purchased Quickheal Antivirus Total Security with validity of 3 years for the protection of the data. Old computers and their accessories are weeded out and sold to the scrap dealers. If the condition is good then the process of buyback is adopted. The college established a computer lab comprising 150 computers with intel core i5 processor, 2 online ups of 15KVA each along with 200 mbps per connection of 2 Wi-fi. Apart from this 49 other computers at 100 mbps per connection of Wireless Fidelity are there for official and academic purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vkm.ac.in/

4.3.2 - Number of Computers

199

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1962831

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has made adequate arrangements for the maintenance and upkeep of its infrastructure. Requiredfunds are allocated for its maintenance. The Principal, on the basis of the prospective development plan, proposes the infrastructural augmentation requirements to the concerned authorities. The UGC sanctions funds

based on the requirements, student strength, and the nature of the academic programs offered by the institution. An effective monitoring system, through various committees, ensures the optimal utilization of budget allocated. The Building and Maintenance Committees oversee the requirements of the entire campus comprising the Principal, teachers and office staff. Computers and electronic devices are maintained and repaired through available funds.College website has also been upgraded to www.vkm.ac.in. Services of technician, electrician, carpenter and plumber are available as per requirement and through AMC. Maintenance of four laboratories, generators and computers is done by the respective departments andservice providers. There is no major problem of voltage fluctuation in the college campus. However equipments like AC, refrigerator, photocopier machines and computers have voltage stabilizers or UPS installed along with them. For constant water supply, two submersible pumps of 3 & 1.5 hp are installed and 1 pump of 1.5hp is kept as standby. The College has 3 play grounds for organizing outdoor and Indoor games. The library has an Advisory Committee which consists of the Principal, Librarian, 6 faculty members, and one student representative. Regular meetings of the Committee are held where committee members provide valuable inputs for the better functioning of the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.vkm.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

732

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

48

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.vkm.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`644`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`644`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

108

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

246

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

68

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College encourages students' participation and representation on various platforms, academic,co-curricular and extracurricular as well as administrative. It is the honest effort of the institution to inculcate leadership qualities,management skill and volunteership among the students. Each Department of the college encourages students to participate as well as help in organizing departmental seminars, symposia, workshops etc. College cultural forum Sarjana is organized with the help of students who not only volunteer but also co-ordinate the whole event successfully. Annual Sports Meet is another occasion when students actively volunteer for conducting the programme enthusiastically. Our college has five units of NSS and has adopted five villages under the scheme of Unnat Bharat Abhiyan, an initiative of MHRD, for which our students volunteer for the cause of social service. Besides active participation of students in the aforementioned programs, there is a students' representative group which establishes a connection between college administration and students regarding various programmes, activities and notices through out the year. These student representatives are elected by the students themselves at the beginning of each academic session.Various college committees are constituted having a

student representative as a member, who gives her suggestions representing the students viewpoint in the respective committees.

File Description	Documents
Paste link for additional information	https://www.vkm.ac.in/gallery
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association.In 2022-23 an Alumni Association was formed and registered under the Societies Registration Act 1860. Each year, an alumni meet "Avartana" is held where all young and senior members interact enthusiastically, sharing valuable experiences from the past and present to enlighten the future generation.Eminent alumni are honoured in annual alumni meets.Apart from annual alumni meet organized by the registered alumni association of the college, various departments also organize their departmental alumni meets.A number of scholarships have been contributed by or in the name of alumni or retired teachers of the college. Time and again retired teachers have donated electrical goods such as refrigerators, coolers,

water purifier etc. VKM is the proud alma mater of a number of illustrious personalities including Prof. Sushila Singh, Smt. Uma Bhattacharyya, Dr. Vijai Shivpuri, Dr. Kusum Mishra to name a few who provided impeccable service to the institution in the capacity of Managers, Chairperson of the Managing Committee and Principal. Prof. Chandrakala Padia was the Vice-Chancellor of Maharaja Ganga Singh University, Bikaner. Prof. Kalpalata Pandey, Vice-Chancellor, Jannayak Chandrashekhar University, Ballia, was an active member of the IQAC of the college. Some alumni viz. Dr. Shanta Chatterjee, Prof. Asha Yadava, Prof. Poonam Pandey, Dr. Supriya Singh, Dr. Shubhangi Srivastava, Dr. Varsha Singh, Ms. Malvika are serving the institution as teachers.

File Description	Documents
Paste link for additional information	https://www.vkm.ac.in/alumni/eminentalumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established on the lofty ideals of Dr. Annie Besant and Dr. Rohit Mehta, the College aims to link education with culture and tradition with modernity, maintain high academic standards. It helps them to synthesise freedom with a sense of responsibility. Upholding the motto 'Education as Service', the college strives to equip and empower students with relevant knowledge, competence, principles and creativity to face global challenges. The College aims to be recognised as an exemplary leader committed to excellence in education and research. Itbelieves in decentralized participative management. The Principal, with the College Committee and IQAC, streamlines various organizational activities and monitors them. Various committees i.e. Women Study Cell, College Cultural Committee, Go-Green Committee, Sports Committee,

Magazine Committee, Academic Activities and Research ReviewCommitteeetc. ensure that the institution works in accordance with the vision and mission of the College. The College adopts the policy of lab to land and land to lab learning through various field trips, surveys, academic tours and extension activities by the departments andin collaboration with Unnat Bharat Abhiyan and National Service Scheme. Meetings with different stakeholders such as students, alumni, and parents are held from time to time and suggestions and participation are invited for the growth and development of the institution and fulfilling its vision and mission.The institution continuously augments and renews its infrastructure and has upgraded tosystematic digitalized library. Important days celebrations are a regular exercise to make students aware of our rich culture & heritage.

File Description	Documents
Paste link for additional information	https://www.vkm.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal, the College Committee, and IQAC streamline various organizational activities. The Heads of the departments in consultation with the faculty members, decide the distribution of syllabus, credits and classes and chalk out a plan for implementing various academic activities. The College schedules its academic plans and phases out teaching and examination programmes.At the beginning of the session, an academic calendar of the college is prepared in lieu with the academic calendar of BHU. The Principal holds a meeting with the Heads of departments and coordinators of committees,for the implementation of academic and cultural activities. The Heads there after hold a meeting with their faculty members and decide the distribution of syllabus, time-table, dates of submission of assignments, tests etc. Various academic and co-curricularprogrammes are formulatedaccording to the College and University Guidelines. Committees for discipline, timetable, magazine, cultural andsportsactivities, placement etc. are formed comprising staff and student representatives.In each committee,the convener convenes meetings withthe committee members to strategically plan and organizedifferent events. Each member of the administrative staff is given charge of specific sections.

Various leadership positions are occupied by students such as class representatives, committee representatives, event organizers and members of different committees of seminars/workshops.Internal tests are held according to the timetable prepared by the timetable committee and Semester exams are held as per the Universityschedule. Parent-Teacher meeting (PTM) is held in which the progress and satisfaction of students are discussed and suggestions are invited.

File Description	Documents
Paste link for additional information	https://www.vkm.ac.in/administration/organisationsetup
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college follows the norms of UGC in framing policies in admission, recruitment and promotion. Iteffectively deploys its strategic/ perspective plans through the various committees of the college. The incharge/ co-ordinator, with the help of the committee members and student representatives, determines the deploying of all the student centric and other activities as chalked out by the college at the beginning of each session. Admissions, teaching schedules and examinations are conducted in accordance with the academic calendar of BHU. The college prepares its own schedule regarding curricular and co-curricular activities. To address its key areas of focus, the institution efficiently implements its strategic and perspective plans through the IQAC.Each session concludes with a Parent-Teacher Meeting to discuss student's progress and satisfaction, gathering feedback from different stakeholders and submitted to the IQAC for analysis and further action. New courses were introduced and collaborative initiatives through MOUs and development in infrastructure were undertaken. The appointments of teachers are done as per UGC regulations 2018. Timely CAS promotions of teachers are done as per UGC guidelines. The non-teaching staff are also appointed and promoted as per government rules and in accordance with the handbook of Swamy as well as the recruitment rules formulated by the Management.Faculty members, administrative staff and student representatives are members of various committees in the college through which most of the plans are implemented. The Administrative Officer is the head of the administrative wing. She

sets and achieves goals with the help of the ministerial staff.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.vkm.ac.in/accreditation/iqac/strategic
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is admitted to the privileges of Banaras Hindu University. The Management Committee is formed by the Indian Section of the Theosophical Society, our parent body. It consists of the Manager, Principal, members of the Theosophical Society, two teacher-representatives from the college and BHU nominees. The College follows the norms of UGC in framing and implementation of its policies, in matters of recruitment and promotion of the staff. The college follows the service rules in accordance to UGC, following Swamy's handbook. The Management Committee takes policy decisions in the matters of finance, development, expansion etc. after deliberations in its meetings, and advises the Principal to implement its quality policies effectively who is the connecting link between the managing committee, UGC, BHU and different stakeholders of the college. The Principal of the college provides overall leadership and direction to the college and presides over its academic and administrative departments. The day-to-day management of the college is vested with the Principal, College Committees and IQAC. The Heads of the Departments supervise instructions in individual disciplines and in this capacity guide the teaching staff to the fulfilment of the set goals. Faculty members, administrative staff and student representatives are members of various committees in the college through which most of the plans are implemented. The Administrative Officer is the head of the administrative wing. She is entrusted with the responsibility of achievement of its goals with the help of the ministerial staff.

File Description	Documents
Paste link for additional information	https://www.ugc.gov.in/pdfnews/4033931_UGC-Regulation_min_Qualification_Jul2018.pdf
Link to Organogram of the institution webpage	https://www.vkm.ac.in/administration/organisationsetup
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution offers a comprehensive range of welfare measures to support both teaching and non-teaching staff, ensuring their well-being and enhancing job satisfaction. These measures include: 1. Leave Policies: - Maternity/Paternity leave - Child Care leave - Duty leave for faculty members to participate in seminars, workshops, conferences, and symposia 2. Financial and Educational Support: - Child Education Allowances for children up to 18 years - Leave Travel Concession (LTC) - General Provident Fund (GPF) and Group Insurance - National Pension System (NPS) 3. Health care: - MOUs with five reputed hospitals for immediate, standard and cashless treatment. - Health cards providing cashless treatment under the CGHS scheme for both teaching and non-teaching staff - Employees on ad-hoc basis, retired employees with spouse and students of the college along with their parents are provided

medical facilty on CGHS rates in cash basis. 4. Facilities and Amenities: - Canteen services - Recreation facilities - Yoga and meditation classes - Wi-Fi facility - Lift facility for ease of access to classrooms - Fruit corner.

These welfare measures are designed to create a supportive and enriching work environment, enabling staff to perform their best and contribute to the institution's growth and success.

File Description	Documents
Paste link for additional information	https://www.vkm.ac.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the "Performance Based Assessment System (PBAS) as per UGC/BHU norms. The University has developed an Academic Performance Indicator (API) system based on PBAS system of UGC. The College has adopted the practice of filling the Annual

Performance Appraisal Report (APAR) by faculty members and the Annual Confidential Report (ACR) by non-teaching staff. It has framed rules and guidelines for non-teaching staff and a system for recruitment/promotion.For assessing the annual performance of faculty members, feedback from students, teachers and alumni is analysed by the IQAC and Feedback Committee of the college. Faculty members, library and office staff are advised and assisted accordingly for better performance. The promotion of all the teaching staff and the librarian is done under CAS (Career Advancement Scheme) based on PBAS (Performance Based Assessment System) developed by UGC. These promotions are confirmed by the Management Committee andcommunicated to the concerned member. The Annual Confidential Report (ACR) is evaluated by the Principal and Administrative officer. Twelve teachers were promoted in the academic year 2023-24 and Ms. Bharti Chattopadhyay was promoted to the post of Section Officer in the session 2023-24 through PBAS.

File Description	Documents
Paste link for additional information	https://www.ugc.gov.in/pdfnews/4033931_UGC-Regulation_min_Qualification_Jul2018.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism for annual external audits through a registered chartered accountant. Theaudit by the State government was done annually till 2006-07. Since 2008, the college has received grants directly from the UGC, consequently, the State audit has stopped. Annual accounts up to the financial year ended on 31st March 2023 and have been audited by external auditors. There wasn't any significant/major objection raised by the auditors. At the end of each financial year, an audited statement of accounts is sent to the UGC. The College has submitted the audited utilizationw.e.f. 2018-19 to 2022-23to UGC for further process. The financial audit and CAG audit for the year 2023-24 is in process and will be completed soon.

File Description	Documents
Paste link for additional information	https://www.vkm.ac.in/about/audit-report
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1191203.5

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution maintains proper record of each and every transaction which is supported by bills and vouchers. All the transactions are made through cheques and TSA. Only duly authorized persons can operate the bank account. The institution has formed a Purchase Committee comprising senior faculty members, incharges of IQAC & NAAC and ministerial stafffor regulating the purchase of College.Quotations are called for and prices are compared for purchase. All the receipts and vouchers are initiated by the Purchase Committee, and approved by Principal and Manager. Accounts are audited by a chartered accountant. For efficient use of financial resources, an annual budget is prepared and submitted to the UGC - the main funding agency. The regular audit of the budget also exercises check on the expenditure. The alumni also contribute by registering themselves and awarding scholarships to meritorious students. The fund generated through registrations are used in organizing lectures and seminars to enhance the knowledge of students and connect with the present trends.The financial resources of the college are managed in a very transparent and efficient manner. There is both manual and computerized accounting

system in the college. The following accounts are maintained:
Income and expenditure accounts

There are following types of payment/expenditures -

Salary - Non-Salary - Pension & Retirement Benefit

The college receives the following grants from the UGC Salary
Grants Pension Grants Non-Salary Expenditure Grants

File Description	Documents
Paste link for additional information	https://www.vkm.ac.in/about/audit-report
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed
significantly for institutionalizing the quality assurance
strategies and processes. All academic and extra-curricular
activities of the college are conducted under the aegis of IQAC.
The members of IQAC are invited frequently for planning the
academic activities, schedule for internal evaluation and action
plans for improvement of teaching-learning process. The IQAC held
meetings with the faculty, students, parents and alumni
respectively wherein the feedback obtained from all the stake
holders were discussed for monitoring and mentoring of academic
and administrative activities.It has also formulated plans to
sustain and nurture the Indian Knowledge System, in line with the
NEP and Mission of the college. Career counselling programs are
organized for students. Annual Performance Appraisal Report (APAR)
of faculty members are verified by IQAC. It promotes interaction
with industry and relevant programmes are organized. The IQAC
encouragesthe staff to upgrade their knowledge and skills. In the
session 2023-24, 27 conferences / seminars/ Webinars/Workshops, 87
lectures were organized by the College and 11 faculty members of
the College attended faculty development programme and workshops.
In this session ,the faculty members of the College published 42
Research Papers in various UGC Care listed journals along with 4
Books and 16 Chapters in books. 19 MOUswith different
organizations foracademic and health care purposeswere signed.
Proposals for the following courses have been sent to the

concerned authority in Banaras Hindu University. All applications for promotion and recruitment for both teaching and non-teaching were scrutinized by the IQAC.

File Description	Documents
Paste link for additional information	https://www.vkm.ac.in/collaborations/mous
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC according to norms and records the incremental improvement. The IQAC frequently assiststhe departments in planning the academic activities and the action plans for improvement of teaching-learning process and tomonitorformative tests, their formats, frequencies and nature. The college follows semester system. In each semester, periodical evaluation of the student is obtained through summative and formative assessments.Regular assessment of students' performance is made through tests, assignments, practical & viva, presentations, classroom seminars, quiz sessions provide the feedback of students' strengths and weaknesses. This identification helps teachers to plan their lessons, teaching techniques and methods accordingly and overcome the barriers of learning. Mentoring is done according to students' requirement. This raises the level of the teaching-learning of the university curriculum that is implemented. IQAC also encourages inter-disciplinary lectures, workshops, field visits and sports & cultural activities for the benefit of students and faculty. Seminars, workshops, guest lectures, field visits, exhibitions are also organized from time to time. The IQAC holdsmeetings with the faculty for discussing students' feedback. Faculty members are required to fill the Annual Performance Appraisal Report (APAR) in which all their achievements are submitted. It has been found that there has been a significant improvement in the level of teaching, research, publications, organization of seminars, and other activities in recent years.

File Description	Documents
Paste link for additional information	https://www.vkm.ac.in/accreditation/iqac/minutes
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.vkm.ac.in/academics/annualreports
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Vasant Kanya Mahavidyalaya is a prominent institution dedicated to women's education and empowerment. Since its inception, the college has been committed to raising awareness among students, teachers, and staff about gender-related issues prevalent in society through curricular and co-curricular activities.Central to these efforts is the women's study cell named 'Udaan', which operates year-long to promote gender equity and equality. 'Udaan' organizes a variety of activities such as earn-while-learn,lectures, workshops, and seminars on topics related to

women's empowerment. These initiatives are conducted independently and in collaboration with other college platforms such as NSS and Unnat Bharat Abhiyan. Additionally, the cell collaborates with NGOs to further its mission of promoting gender sensitization. The primary objective of these activities is to empower students holistically, enhance their interpersonal, social, and financial capabilities. Beyond traditional issues like gender discrimination and sexual harassment,'Udaan' also addresses contemporary challenges such as cyber security, financial management, and legal rights available to women. By keeping abreast of societal developments, the cell ensures that students are equipped with relevant skills to navigate these challenges effectively. In essence, Vasant Kanya Mahavidyalaya through its dedicated efforts via 'Udaan' strives not only to educate but also to empower its students, preparing them to contribute meaningfully to society while advocating for gender equity and empowerment. Thus, fulfilling their institutional social responsibility.

File Description	Documents
Annual gender sensitization action plan	The annual action plan of the women study cell Udaan includes objectives of creating awareness amongst the students through (i) creating awareness towards gender-related problems prevailing in the society (ii) providing necessary information about the legal rights/financial support/government welfare schemes available to them.
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	The College has a safe and enclosed campus and to ensure security of students and staff two security guards are deployed round the clock. The college has a Guidance and Counseling Cell, which provides round-the-year counseling services to students. The college also has a Grievance Redressal Cell which resolves the grievances of students through co-operation and concern.The college instill awareness in the students, through invited lectures and interactive sessions with field workers and NGOs under the banner of Udaan, the Women's Study Cell of the college. The college has a formal linkage with one such NGO – Social Action and Research Centre (SARC). Additionally, police helpline numbers are also displayed on the notice board for use in such emergencies. The College has a Common Room for the students. First aid facilities are available. In case of emergency, students are taken to the nearby Ramakrishna Mission Hospital.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has implemented a comprehensive set of initiatives aimed at preserving the environment and promoting sustainability on its campus. The following is the list of initiatives:

1. Solid Waste Management: Regular burial of bio-degradable waste supports carbon neutrality and produces excellent manure for plants whereas waste recycling of waste paper using paper shredder contributes to paper waste reduction.
2. E-waste management: Recycling and disposal of non-biodegradable and e-waste is maintained by a dedicated committee. Also, internet usage, especially on social networking sites, is controlled by implementing strict policies indirectly promoting responsible electronic consumption.
3. Hazardous waste management: The campus has been declared a no polythene zone, reducing the use of hazardous plastic materials harmful to the environment, Students and staffs are encouraged to use eco-friendly modes of transportation.
4. Liquid Waste management and water recycling: Measures are taken to ensure water conservation. Water harvesting system has been installed to collect rainwater and to contribute to raising the underground water table. Non-portable water is used to nurture plants promoting lush greenery on campus while conserving water resources.
5. Maintenance Committee: This committee oversees cleanliness, waste disposal, and environmental initiatives on campus. They ensure that all waste types are managed properly and that environmental sustainability practices are upheld.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the | **A. Any 4 or all of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading | **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is committed to fostering a multicultural and

inclusive environment for its diverse student body:

- With the introduction of admission tests being conducted by NTA, college is getting students from various parts of the country manifesting student diversity.
- Orientation programs and Matribhasha Diwas are organizedfor students coming from all over the countryto welcome them and to maintain inclusivity.
- All the fifteen departments organize exhibitions, lectures, launch e-magazines to highlight and promote various aspects of India's social and cultural heritage and place-specific traditions.To celebrate multiculturalism of various stakeholders, college magazine Vasantshree is published annually.
- The college offers certificate and diploma courses in spoken English and soft skill courses in Sanskrit. Departmental clubs like Eco-talk, Antiquity, Colosseum, Besant Club, ELC encourage debates, impactful writing, critical thinking and celebrating important daysto promote multi culturalism,communal harmony and national integrity.
- The college maintains an affordable fee structure and provides fee waivers for SC & ST students. Other students also get financial assistance as per various scholarships and student specific need. Also, study material is provided to students coming from economically weaker background.
- Special provisions are made to accommodate divyang (differently-abled) students, promoting their participation in all college activities alongside other students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has implemented several initiatives to educate and sensitize its students and employees to become responsible citizens.

1. National Service Scheme (NSS) focuses to promote values and awareness of constitutional obligations. NSS conducted Seven

Day camp on 'Women Safety and Empowerment' as a part of 'Viksit Bharat @2047'. For the purpose, it organised activities including self defense training,heritage walk, Swachh Bharat Abhiyan, Road safety awareness and an outreach program on the awareness of women's nutrition, education and safety.

2. UDAAN (Women Study Cell) organised 4 events Unmesh 'earn while learn', lectures on'Prevention of Dating Violence', 'Empower Her: Navigating Safety, Building Strength' and 'Celebrating Spirit of Womanhood' focusing on the status of women in the 21st century.

3. Unnat Bharat Abhiyan: Students participated in poster and video making competition on 'World Population Day' on challenges of population growth in India. It also organised program 'Meri Maati, Mera Desh' focusing on plantation and household surveys.UBA aims to spread awareness on social issues, student's institutional social responsibility and contributes to rural development.

4. Students' club ELC of department of political science organizes round the year programs for students of all the departments to spread awareness about constitutional rights, values, duties and responsibilities of citizen.

The college also celebrates significant days like Independence Day, Republic Day and other important programs to reinforce healthy, social, political and cultural values and to create awareness about Indian Knowledge system.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Details of activities : 1.The Women Study Cell – UDAAN organized four events in the current academic session. The first being 'Unmesh' on 9th Nov 2023. The speakers for various sessions were invited and they delivered their lectures on relevant topics like 'Prevention of Dating Violence' by Dr. Neha Srivastava (Programme Manager, Milaan Foundation), Rizwana Parveen (Divisional Technical Resource Person, UNICEF) and Neelam Patel (General Secretary, Pragati Path Foundation) on 9th December, 2023; 'Empower Her: Navigating Safety, Building Strength' by Mrs. Mamta Rani Chaudhary (ADCP, Varanasi) on 12th January, 2024 and 'Celebrating Spirit of Womanhood' by Dr. Suchitra Gupta, a versatile artist. 2. UNNAT BHARAT ABHIYAN: Students participated in poster and video making competition on 'World Population Day' on challenges of population growth in India. Vasant Kanya Mahavidyalaya joined the programme in 2018 and since then making significant contributions in uplifting and empowering the village life. UBA aims to spread awareness on social issues, student's institutional social responsibility and contributes to rural development. • The UBA Cell of VKM organized the following programmes during the session:A lecture on the World Population Day was organized by UBA Cell, Ocean Cell & Department of Sociology on 11th July, 2023. Prof. Bharti Rastogi, Department of Sociology, MGKVP was the invited speaker for the topic 'Challenges of Population Growth in India'. • The UBA Cell organised 'Meri Maati Mera Desh' in Khusipur Village on 15th August, 2023 conducting household survey, plantation programmes and around 150 students participated in it. • The UBA Cell

	organised 'Meri Maati Mera Desh' in Kukudha Village, Constituent Assembly Chiraigaon on 22nd August, 2023 conducting household survey, plantation programmes and around 150 students participated in it. 3. ELECTORAL LITERACY CLUB: Students participated in various programs and attended lectures related to electoral rights and duties. • The ELC organised 'Debate on Israel vs Palestine Issue' on 2ndNovember, 2023 and the students presented well researched arguments on this complex and sensitive topic. The experts Dr. Anshu Shukla, Dr. Supriya Singh and Dr. Kalpana Anand evaluated the participants and the event successfully fostered analytical thinking and encouraged students to think of contemporary global issues. • The club organised a lecture on 'Liberal Political Theory of C.B. Macpherson' on 6th November, 2023. Prof.Vishwanath Mishra, Department of Political Science, AMPG Mahila PG College was the invited speaker and he focused on the various democracies and John Rawls' Theory of Justice. • An Essay writing competition was organised by ELC on 9th March, 2024 on the topic 'One Nation, One Election' and students from NSS Unit 1 & 5 participated in it. • An Elocution competition was organised by ELC on 18th March, 2024 on the topic 'Challenges and Possibilities in implementing Uniform Civil Code'. The judges Dr. Arti Chowdhary, Dr. Purnima and Dr. Gautam Bharti gave their precious time to motivate the participants.
Any other relevant information	The College runs a Value- Added Course on Self Realization Through Theosophy, which aims at a holistic development of the personalities of students and helping them become responsible citizens.

7.1.10 - The Institution has a prescribed code | B. Any 3 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College promotes a sense of discipline, legacy and values among its students by celebrating various days and jayantis.

- **69thFoundation Daywas celebrated on 10thJuly, 2023 to foster a sense of gratitude.**

- **Librarian's Day on 12th August, 2023 in the honour of Dr. S. R. Ranganathan.**
- **International Literacy Day was celebrated on 9th Sept., 2023 in collaboration with the Ocean Shell, VKM. Prof. Sunil Singh, Faculty of Education, BHU was the chief speaker.**
- **176th Birth Anniversaryof Dr. Annie Besantwas celebrated virtually on 1st Oct, 2023.Chief speaker was Dr. Shanta Chatterjee.**
- **World Philosophy Daywas celebrated on17th Nov., 2023. Prof. Anand Mishra, HoD, Department of Philosophy, BHU was the chief guest.**
- **National Youth Daywas celebrated on 12th Jan., 2024. Thechief guest Ms. Mamta Rani Chaudhary, A.D.S.P, Varanasi.**

- **World Environment Daywas celebrated on 5th June, 2024. Ms. Malwika, and Dr. Subodh Srivastava, focused on environment.**
- **Ocean Daywas celebrated on 8th June, 2024.Ms. Simran Seth spoke on the catalysing action for ocean and climate and the present scenario of oceans.**
- **International Yoga Daywas celebrated on 21st June, 2024. A session on Yoga was organized along with the five units of NSS.**
- **International Matribhasha Diwas was celebrated on 21st Februrary,2023 to promote inclusivity of all the languages spoken in the country.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: a) Sarjana b) Sanskrit Matri Mandalam

Objectives of the practices:

1. **Overall development of the students and to establish a cultural and academic forum.**
2. **Nurturing the literary, musical and leadership skills of students, and providing them with opportunities to showcase talents and celebrate their achievements.**

The Context:

1. **In the early nineties, a group of teachers specially from the departments of Hindi, English and Sanskrit, felt a need to implore the creative minds of students and teachers, meeting frequently and rejuvenate themselves and together they formed the cultural forum 'Sarjana'.**
2. **Sanskrit Matri Mandalam established in 1991, a non-profiting voluntary organization is being sustained entirely by VKM.It**

was established to encourage students to know the rich heritage of classical language and to promote linguistic and cultural unity by reviving Sanskrit language.

Practices:

1. Sarjana organizes cultural and academic competitions for the students in various categories to give them a chance to showcase their talents from a set of choices i.e. logo making, cartoons strip, mehndi, business planning, essay writing, photography etc.
2. Year-long programmes are scheduled and implemented including a spoken Sanskrit session every month and a spoken Sanskrit workshop to help students express themselves in Sanskrit fluently.
3. Special lectures, celebration of Kalidas Mahotsav and educational tours to Jnana Pravaha are also a part of Sanskrit Matrimandalam's curriculum.

File Description	Documents
Best practices in the Institutional website	https://www.vkm.ac.in/uploads/best-practices/institutionaldistinctiveness/Institutional%20Distinctiveness%20Indian%20Knowledge%20System.pdf
Any other relevant information	1. In the current session 'Sarjana' covered wide variety of activities such as Essay-writing, Elocution, Mehndi design, Rangoli making, Vocal music both classical and folk, Dance, Theatre, Business planning, Debate collage, Poetry recitation, Turncoat, Photography, Logo designing and Documentary making. Relevant topics were assigned for various competitions, e.g. the topic for Poster making was "Banaras in 2050" and for Essay-writing "Mission Chandrayan-3". Debate was conducted on the topic "How cinema, reels and OTT are affecting the Indian youth." Elocution focused on "the improvement of transgender", "alternative/renewable source of energy", and "importance of greeting elders". Turn-coat addressed the issue of "plastic ban". 2. The committee organized 15 days ??????? workshop in offline mode and the speakers were Dr. Rajesh Sarkar, Assistant Professor, Department of Sanskrit, BHU; Dr. Gayatri Prasad Panda, Ex. Administrative Officer and Dr. Sarika Jyotishi, Assistant Professor, DMPGC, Varanasi. They also held 15 days ????????????? camp and the speakers were Prof. Ravi Shankar Panda, S.S.V.V.; Prof. Shankar Kumar Mishra, S.V.D.V., BHU and Prof. Gopabandhu Mishra, former V.C. Shrisomnath Sanskrit Vishwavidyalaya. Gujarat.

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college aims to link up tradition with modernity, culture with education, freedom with responsibility and power with duty. We endeavour to inculcate scientific temper along with traditional knowledge amongst our students and make them conscious, confident and capable citizens. In pursuance of the Motto of 'Education as Service', the college is dedicated to impart knowledge through both traditional and modern pedagogy like regular classroom teaching through chalk and duster and ICT;Seminars,Workshops,Exhibitions, Field visits and celebration of important Days.The mission is to enhance and nurture the physical, intellectual, moral and aesthetic capabilities of young female students to make them fit to face global challenges.

Our efforts are richly paid when our students secure BHU gold medals,achieve placement and progression and become valuable member of the society, which eventually is the aim of education as prescribed by Dr. Annie Besant. In the session 2022-23, three of our students from the disciplines of English, Painting and Music Vocal were awarded the BHU gold medal for excelling in their respective fields.Beside excelling in academics, our students have brilliantly performed in co-curricular and extra-curricular activities, not only at college level but also at state and national level.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

· Introduction of B. Com, B.Ed and BBA in a phased manner, over thenext five years.

· Starting Mathematics and Statistics at UG level.

· Seeking approval for the proposed courses of Diploma in German Language at UG level; Post Graduate Diploma in Counselling and Psychotherapy.

· Exploring introduction of BPA and BFA.

· Introduction of Skill based courses- Translation and Interpretation, mobile repairing, gardening, carpentry, sewing and knitting, dance and theatre besides already existing Certificate

and Diploma courses in Fashion Designing and Spoken English.

· Getting new posts, both teaching and non-teaching with the aim to improve employee-student ratio.

· Promoting activities in various departmental clubs.

· Starting a centre for the study of Indology as well as Annie Besant Study Centre.

· Motivating Faculty Members to get more Research Projects from various agencies.

· Seeking financial support from various funding agencies to organize National and International Seminars.

· Preparation of E-Content by Faculty.

· Formation of a new committee for the implementation of NEP.

· Procuring plagiarism checking software.

· Getting Employee Information System for enhanced ease of working.

Aiming for A++ grade in third cycle of accreditation by NAAC.